# Question 1(a) [03 marks]

# Explain ecological footprint.

# Answer:

Ecological footprint measures the demand on nature by individuals, communities, or nations in terms of biologically productive land and water area required to sustain their lifestyle.

# **Table: Components of Ecological Footprint**

| Component        | Description                                     |
|------------------|---|
| Carbon Footprint | Land needed to absorb CO <sub>2</sub> emissions |
| Cropland         | Area for food production                        |
| Grazing Land     | Area for livestock                              |
| Forest Products  | Area for timber and paper                       |
| Built-up Land    | Infrastructure and urban areas                  |

- Global hectares: Standard unit for measurement
- **Overshoot**: When footprint exceeds biocapacity
- Sustainability: Balance between consumption and regeneration

Mnemonic: "CGFBB" - Carbon, Cropland, Grazing, Forest, Built-up

# Question 1(b) [04 marks]

# Explain Eltonian pyramid.

# Answer:

Eltonian pyramid (Pyramid of Numbers) shows the number of organisms at each trophic level in an ecosystem, proposed by Charles Elton.

# Diagram:

```
Tertiary Consumers
(Few - 10)
Secondary Consumers
(Moderate - 100)
Primary Consumers
(Many - 1000)
Producers
(Maximum - 10000)
```

# **Table: Pyramid Types**

| Туре    | Basis            | Shape           |
|---------|------------------|-----------------|
| Numbers | Individual count | Usually upright |
| Biomass | Total weight     | Can be inverted |
| Energy  | Energy flow      | Always upright  |

- Trophic levels: Feeding positions in food chain
- 10% rule: Only 10% energy transfers to next level
- Exceptions: Tree ecosystem shows inverted number pyramid

Mnemonic: "ELTON" - Energy Loss Through Organism Numbers

# Question 1(c) [07 marks]

# Explain Eco-system with its classification and component.

# Answer:

Ecosystem is a functional unit of nature where living organisms interact with each other and their physical environment, involving energy flow and nutrient cycling.

# Table: Ecosystem Components

| Component   | Туре         | Examples                          |
|-------------|--------------|-----------------------------------|
| Abiotic     | Non-living   | Air, water, soil, climate         |
| Biotic      | Living       | Plants, animals, microorganisms   |
| Producers   | Autotrophs   | Green plants, algae               |
| Consumers   | Heterotrophs | Herbivores, carnivores, omnivores |
| Decomposers | Recyclers    | Bacteria, fungi                   |

### **Classification of Ecosystems:**

# Natural Ecosystems:

- Terrestrial: Forest, grassland, desert
- Aquatic: Freshwater (pond, river), Marine (ocean, sea)

# **Artificial Ecosystems:**

- Agricultural: Crop fields, gardens
- Urban: Parks, artificial lakes

# **Diagram: Energy Flow**



- Energy flow: Unidirectional from sun to decomposers
- Nutrient cycling: Cyclical movement of elements
- Food chains: Linear energy transfer

• Food webs: Interconnected food chains

Mnemonic: "PEACE" - Producers, Energy, Animals, Cycles, Environment

# Question 1(c OR) [07 marks]

# Explain Nitrogen cycle.

#### Answer:

Nitrogen cycle is the biogeochemical cycle that converts nitrogen compounds through various chemical forms as it circulates through atmosphere, terrestrial and aquatic systems.

### **Diagram: Nitrogen Cycle**



# **Table: Nitrogen Cycle Processes**

| Process         | Conversion                                   | Organisms                 |
|-----------------|--|---------------------------|
| Fixation        | $N_2 \to NH_3$                               | Rhizobium, Azotobacter    |
| Nitrification   | $NH_3 \rightarrow NO_2^- \rightarrow NO_3^-$ | Nitrosomonas, Nitrobacter |
| Assimilation    | $NO_3^- \rightarrow Proteins$                | Plants                    |
| Decomposition   | $Proteins \to NH_3$                          | Bacteria, fungi           |
| Denitrification | $NO_3^- \rightarrow N_2$                     | Anaerobic bacteria        |

- Biological fixation: 80% of total fixation
- Industrial fixation: Haber process for fertilizers
- Lightning: Natural atmospheric fixation
- **Pollution**: Excess nitrates cause eutrophication

Mnemonic: "FNADD" - Fixation, Nitrification, Assimilation, Decomposition, Denitrification

# Question 2(a) [03 marks]

List the waste water quality parameter.

#### Answer:

**Table: Wastewater Quality Parameters** 

| Physical     | Chemical | Biological          |
|--------------|----------|---------------------|
| Turbidity    | BOD      | Coliform count      |
| Color        | COD      | Pathogenic bacteria |
| Odor         | рН       | Algae               |
| Temperature  | DO       | Virus               |
| Total Solids | Ammonia  | Protozoa            |

- Primary parameters: BOD, COD, pH, suspended solids
- Secondary parameters: Heavy metals, nutrients
- Indicator organisms: E.coli for fecal contamination

Mnemonic: "PCB" - Physical, Chemical, Biological parameters

# Question 2(b) [04 marks]

# Explain E-waste classification and effects.

# Answer:

Electronic waste (E-waste) refers to discarded electrical and electronic equipment containing hazardous materials.

# Table: E-waste Classification

| Category                    | Examples                        | Hazardous Materials         |
|-----------------------------|---------------------------------|-----------------------------|
| Large Appliances            | Refrigerators, washing machines | CFCs, heavy metals          |
| Small Appliances            | Microwaves, toasters            | Lead, mercury               |
| IT Equipment                | Computers, printers             | Cadmium, chromium           |
| Telecom Equipment           | Mobile phones, cables           | Beryllium, flame retardants |
| <b>Consumer Electronics</b> | TVs, radios                     | Polyvinyl chloride (PVC)    |

# **Effects of E-waste:**

- Environmental: Soil and water pollution, air contamination
- Health: Cancer, neurological disorders, respiratory problems
- Resource depletion: Loss of valuable metals like gold, silver
- Ecosystem damage: Bioaccumulation in food chain

Mnemonic: "LSITC" - Large, Small, IT, Telecom, Consumer electronics

# Question 2(c) [07 marks]

# Explain Electrostatic precipitators.

# Answer:

Electrostatic precipitators (ESP) are air pollution control devices that remove particulate matter from industrial gas streams using electrical charges.

# **Diagram: ESP Working**

| Dirty Gas → |                 | -  → Clean Gas |
|-------------|-----------------|----------------|
| Input       | + Electrode     | Output         |
|             |                 |                |
|             | - Collection    |                |
|             | Plate           |                |
|             |                 |                |
|             | Dust Collection |                |
|             | Hopper          |                |
|             |                 | _              |

### **Table: ESP Components and Functions**

| Component           | Function                   | Material              |
|---------------------|----------------------------|-----------------------|
| Discharge Electrode | Creates corona discharge   | Tungsten wire         |
| Collection Plate    | Attracts charged particles | Steel plates          |
| High Voltage Supply | Provides 30-100 kV DC      | Transformer-rectifier |
| Rapper System       | Removes collected dust     | Mechanical vibrator   |
| Hopper              | Collects fallen particles  | Steel container       |

### **Working Principle:**

- 1. **Ionization**: High voltage creates corona discharge
- 2. Charging: Particles acquire negative charge
- 3. Collection: Charged particles move to positive plates
- 4. Removal: Rapping dislodges collected dust

# **Applications:**

- Power plants: Coal-fired boilers
- Cement industry: Kiln gas cleaning
- Steel industry: Blast furnace gas
- Chemical plants: Process gas treatment

# **Advantages:**

- High efficiency: 99%+ removal for fine particles
- Low pressure drop: Energy efficient operation
- Handles high temperatures: Up to 400°C

Mnemonic: "CHARGE" - Corona, High-voltage, Attract, Rapper, Gas, Efficiency

# Question 2(a OR) [03 marks]

Explain (1) BOD (2) COD

Answer:

Table: BOD vs COD

| Parameter       | BOD                       | COD                    |
|-----------------|---------------------------|------------------------|
| Full Form       | Biochemical Oxygen Demand | Chemical Oxygen Demand |
| Method          | Biological oxidation      | Chemical oxidation     |
| Time            | 5 days at 20°C            | 2-3 hours              |
| Oxidizing Agent | Microorganisms            | Potassium dichromate   |

# (1) BOD (Biochemical Oxygen Demand):

- **Definition**: Oxygen required by microorganisms to decompose organic matter
- Standard conditions: 5 days, 20°C, dark conditions
- Units: mg/L or ppm

# (2) COD (Chemical Oxygen Demand):

- Definition: Oxygen equivalent to oxidize organic matter chemically
- **Oxidizing agent**: K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub> in acidic medium
- Higher than BOD: Includes non-biodegradable compounds

Mnemonic: "BTCO" - Biological Time, Chemical Oxidation

# Question 2(b OR) [04 marks]

# Explain Recycle of E waste.

# Answer:

E-waste recycling is the process of recovering valuable materials from electronic waste while safely disposing of hazardous substances.

# **Table: E-waste Recycling Process**

| Stage       | Process                            | Recovery                         |
|-------------|------------------------------------|----------------------------------|
| Collection  | Gathering from households, offices | Whole devices                    |
| Dismantling | Manual separation of components    | Plastics, metals, circuit boards |
| Shredding   | Mechanical size reduction          | Mixed material streams           |
| Separation  | Magnetic, density, optical sorting | Ferrous, non-ferrous metals      |
| Refining    | Chemical processing                | Pure metals (Au, Ag, Cu, Pd)     |

# **Recycling Methods:**

• Mechanical: Physical separation and size reduction

- Pyrometallurgy: High-temperature metal recovery
- Hydrometallurgy: Chemical leaching processes
- Biotechnology: Microbial metal extraction

### **Benefits**:

- **Resource conservation**: Recovery of precious metals
- Environmental protection: Prevents soil and water contamination
- Economic value: Job creation and revenue generation
- Energy savings: Less energy than primary production

Mnemonic: "CDSPR" - Collection, Dismantling, Shredding, Separation, Refining

# Question 2(c OR) [07 marks]

# Define pollution and its source. Explain the classification of pollutants.

#### Answer:

**Definition:** Pollution is the introduction of harmful substances or energy into the environment, causing adverse changes to air, water, soil, or living organisms.

# **Table: Sources of Pollution**

| Source Type        | Examples                              | Pollutants Released         |
|--------------------|---------------------------------------|-----------------------------|
| Point Sources      | Industrial chimneys, sewage outfalls  | Specific location discharge |
| Non-point Sources  | Agricultural runoff, urban stormwater | Diffuse area pollution      |
| Mobile Sources     | Vehicles, ships, aircraft             | Exhaust emissions           |
| Stationary Sources | Power plants, factories               | Stack emissions             |

# **Classification of Pollutants:**

1. By Nature:

#### **Table: Pollutant Classification by Nature**

| Туре              | Characteristics        | Examples                          |
|-------------------|------------------------|-----------------------------------|
| Biodegradable     | Decompose naturally    | Organic waste, sewage             |
| Non-biodegradable | Persist in environment | Plastics, heavy metals            |
| Slowly degradable | Decompose over years   | Pesticides, radioactive materials |

2. By Form:

- Primary: Directly emitted (SO<sub>2</sub>, CO, particulates)
- Secondary: Formed by reactions (O<sub>3</sub>, acid rain, smog)

# 3. By Source:

- Natural: Volcanic eruptions, forest fires
- Anthropogenic: Human activities, industrial processes

# **Diagram: Pollution Classification**



# **Effects of Pollution:**

- Environmental: Ecosystem disruption, species extinction
- Health: Respiratory diseases, cancer, genetic disorders
- **Economic**: Healthcare costs, reduced productivity
- **Social**: Quality of life degradation

**Mnemonic:** "BNS-PFC" - Biodegradable, Non-biodegradable, Slowly degradable - Primary, Form, Classification

# Question 3(a) [03 marks]

# State the working of solar cell.

# Answer:

Solar cell converts light energy directly into electrical energy through photovoltaic effect using semiconductor materials.

# Table: Solar Cell Working Process

| Step                      | Process                     | Result                               |
|---------------------------|-----------------------------|--------------------------------------|
| Photon Absorption         | Light hits semiconductor    | Electron excitation                  |
| Electron-Hole Generation  | Energy breaks bonds         | Free charge carriers                 |
| Charge Separation         | Built-in electric field     | Electrons to n-side, holes to p-side |
| <b>Current Collection</b> | External circuit connection | Electrical current flow              |

- **p-n junction**: Creates internal electric field
- Depletion region: Area with charge separation
- External load: Completes electrical circuit

Mnemonic: "PECS" - Photon, Electron, Charge, Separation

# Question 3(b) [04 marks]

Give the comparison between Horizontal Axis and Vertical Axis wind mills.

# Answer:

# Table: HAWT vs VAWT Comparison

| Parameter         | Horizontal Axis (HAWT)   | Vertical Axis (VAWT)       |
|-------------------|--------------------------|----------------------------|
| Blade Orientation | Horizontal rotation      | Vertical rotation          |
| Wind Direction    | Must face wind           | Accepts from any direction |
| Efficiency        | Higher (35-45%)          | Lower (20-35%)             |
| Height            | Tower mounted, high      | Ground level installation  |
| Maintenance       | Difficult, high altitude | Easy, ground accessible    |
| Noise             | Moderate                 | Lower                      |
| Cost              | Higher initial           | Lower installation         |
| Power Output      | Higher for large scale   | Suitable for small scale   |

# Advantages:

**HAWT**: Higher efficiency, proven technology, better power-to-weight ratio **VAWT**: Omnidirectional, easier maintenance, quieter operation, urban friendly

# **Applications:**

**HAWT**: Large wind farms, utility-scale power generation

VAWT: Urban areas, small-scale applications, distributed generation

Mnemonic: "HEAVEN" - Height, Efficiency, Accessibility, Versatility, Economics, Noise

# Question 3(c) [07 marks]

# Explain construction and working of Biogas plant with sketch.

# Answer:

Biogas plant produces methane-rich gas through anaerobic digestion of organic waste materials by methanogenic bacteria.

# **Diagram: Biogas Plant**

```
Gas Outlet

↑

Feed Inlet → [Digester] → Slurry Outlet

↓

Gas Holder

↑

Underground Chamber
```

### **Table: Biogas Plant Components**

| Component      | Function                            | Material       |
|----------------|-------------------------------------|----------------|
| Digester       | Anaerobic fermentation chamber      | Concrete/steel |
| Gas Holder     | Gas storage and pressure regulation | Steel/plastic  |
| Inlet Chamber  | Feed material entry                 | Masonry        |
| Outlet Chamber | Slurry discharge                    | Masonry        |
| Mixing Tank    | Raw material preparation            | Concrete       |

# **Construction Details:**

#### **Underground Digester:**

- Shape: Cylindrical or dome-shaped
- Capacity: 10-100 m<sup>3</sup> for household plants
- Wall thickness: 10-15 cm concrete
- Insulation: Prevents heat loss

### Working Process:

### **Table: Biogas Production Stages**

| Stage          | Process                   | Duration   | Products                                     |
|----------------|---------------------------|------------|--|
| Hydrolysis     | Large molecules breakdown | 1-3 days   | Simple sugars, amino acids                   |
| Acidogenesis   | Acid formation            | 3-7 days   | Organic acids, alcohols                      |
| Methanogenesis | Methane production        | 15-30 days | CH <sub>4</sub> (60%), CO <sub>2</sub> (40%) |

# **Operating Conditions:**

- Temperature: 30-40°C (mesophilic)
- **pH**: 6.8-7.2 (neutral)
- C:N ratio: 25-30:1 optimal

• Retention time: 20-30 days

# **Applications:**

- Cooking: Clean burning fuel
- Lighting: Gas lamps
- Heating: Space and water heating
- Electricity: Generator sets

### **Advantages:**

- Renewable energy: Sustainable fuel source
- Waste management: Organic waste disposal
- Fertilizer production: Nutrient-rich slurry
- Environmental benefits: Reduces greenhouse gases

Mnemonic: "BIGHM" - Biological, Input, Gas, Holder, Methane

# Question 3(a OR) [03 marks]

# List the advantages of flat plate collector.

### Answer:

# Table: Flat Plate Collector Advantages

| Category    | Advantages   |
|-------------|--|
| Technical   | Simple design, no moving parts, low maintenance                      |
| Economic    | Low cost, mass production possible                                   |
| Operational | Works with diffuse light, handles both direct and indirect radiation |
| Durability  | Long life (15-20 years), weather resistant                           |
| Versatility | Multiple applications, modular installation                          |

# **Key Benefits:**

- Reliability: No complex mechanisms or controls required
- Efficiency: 40-60% thermal efficiency in optimal conditions
- Installation: Easy mounting on roofs or ground

Mnemonic: "TEODV" - Technical, Economic, Operational, Durability, Versatility

# Question 3(b OR) [04 marks]

# What is wind farm? List its advantages.

### Answer:

**Definition:** Wind farm is a group of wind turbines installed in the same location for commercial electricity generation, connected to electrical grid through transmission lines.

### **Table: Wind Farm Advantages**

| Category      | Advantages   |
|---------------|--|
| Environmental | Clean energy, zero emissions, reduces carbon footprint           |
| Economic      | Job creation, low operating costs, revenue for landowners        |
| Technical     | Scalable capacity, grid stability, energy independence           |
| Social        | Rural development, community benefits, educational opportunities |

# **Specific Benefits:**

- Land use efficiency: Farming can continue between turbines
- Quick installation: Faster than conventional power plants
- **Predictable costs**: Fixed fuel cost (wind is free)
- Modular expansion: Capacity can be increased incrementally

# **Applications:**

- **Onshore**: Land-based installations
- **Offshore**: Ocean-based for higher wind speeds
- **Distributed**: Small-scale community projects

Mnemonic: "ECTS" - Environmental, Economic, Technical, Social benefits

# Question 3(c OR) [07 marks]

# Explain in brief (1) Geothermal energy (2) Tidal energy

# Answer:

# (1) Geothermal Energy:

Geothermal energy harnesses heat from Earth's interior for electricity generation and direct heating applications.

# **Table: Geothermal Energy Systems**

| Туре               | Temperature | Applications            |
|--------------------|-------------|-------------------------|
| High Temperature   | >150°C      | Electricity generation  |
| Medium Temperature | 90-150°C    | Direct heating, cooling |
| Low Temperature    | <90°C       | Heat pumps, agriculture |

# **Working Principle:**

- Heat source: Radioactive decay in Earth's core
- Extraction: Wells drilled to access hot water/steam
- **Conversion**: Steam drives turbines for electricity
- Reinjection: Water returned to reservoir

# (2) Tidal Energy:

Tidal energy converts kinetic and potential energy of ocean tides into electricity using predictable tidal movements.

# **Table: Tidal Energy Technologies**

| Technology    | Principle                        | Installation            |
|---------------|----------------------------------|-------------------------|
| Tidal Barrage | Potential energy of tidal range  | Dam across estuary      |
| Tidal Stream  | Kinetic energy of tidal currents | Underwater turbines     |
| Tidal Lagoon  | Artificial impoundment           | Breakwater construction |

# **Advantages:**

**Geothermal**: Baseload power, low emissions, small footprint, reliable **Tidal**: Predictable, high energy density, long lifespan, no fuel costs

# **Challenges:**

**Geothermal**: Location specific, high initial cost, induced seismicity **Tidal**: High capital cost, environmental impact, limited locations

Mnemonic: "GT-POWER" - Geothermal Temperature, Tidal Predictable Ocean Water Energy Resource

# Question 4(a) [03 marks]

Explain Need of Renewable energy.

# Answer:

**Table: Need for Renewable Energy** 

| Driver        | Reasons   |
|---------------|---|
| Environmental | Climate change mitigation, reduced pollution      |
| Economic      | Energy security, price stability, job creation    |
| Technical     | Depleting fossil fuels, technological advancement |
| Social        | Rural development, health benefits, energy access |

# Key Needs:

- Climate commitments: Meet Paris Agreement targets
- Energy independence: Reduce import dependence
- Sustainable development: Long-term energy security

Mnemonic: "EETS" - Environmental, Economic, Technical, Social needs

# Question 4(b) [04 marks]

# Explain Depletion of ozone layer.

# Answer:

Ozone layer depletion is the reduction of ozone concentration in stratosphere due to human-made chemicals, particularly chlorofluorocarbons (CFCs).

# Table: Ozone Depletion Process

| Stage             | Process              | Chemical Reaction                          |
|-------------------|----------------------|--|
| CFC Release       | Industrial emissions | CFCs rise to stratosphere                  |
| UV Breakdown      | Photodissociation    | $CFC + UV \rightarrow CI + other products$ |
| Ozone Destruction | Catalytic cycle      | $CI + O_3 \rightarrow CIO + O_2$           |
| Chain Reaction    | Continuous process   | $CIO + O \rightarrow CI + O_2$             |

#### Causes:

- Primary: CFCs, halons, methyl bromide
- Secondary: HCFCs, nitrous oxide, carbon tetrachloride

#### **Effects:**

- Increased UV-B radiation: Skin cancer, cataracts
- Environmental impact: Reduced crop yields, marine ecosystem damage
- Climate effects: Altered atmospheric circulation

Solutions:

- Montreal Protocol: International agreement (1987)
- **CFC phase-out**: Replacement with ozone-friendly alternatives
- HCFC transition: Temporary substitutes being phased out

Mnemonic: "CURE" - CFCs, UV, Reactions, Effects

# Question 4(c) [07 marks]

# Explain: (1) Greenhouse effect (2) climate change management

# Answer:

# (1) Greenhouse Effect:

Natural process where certain atmospheric gases trap heat from sun, maintaining Earth's temperature suitable for life.

# **Diagram: Greenhouse Effect**



# **Table: Greenhouse Gases**

| Gas              | Sources                     | Contribution | Lifetime       |
|------------------|-----------------------------|--------------|----------------|
| CO <sub>2</sub>  | Fossil fuels, deforestation | 76%          | 300-1000 years |
| CH₄              | Agriculture, landfills      | 16%          | 12 years       |
| N <sub>2</sub> O | Fertilizers, combustion     | 6%           | 120 years      |
| F-gases          | Industrial processes        | 2%           | Varies         |

# **Enhanced Greenhouse Effect:**

- **Cause**: Increased GHG concentrations from human activities
- **Result**: Global temperature rise, climate change

• Feedback loops: Amplify warming effects

### (2) Climate Change Management:

Comprehensive approach to address climate change through mitigation and adaptation strategies.

### **Table: Climate Change Management Strategies**

| Strategy      | Approach                  | Examples                            |
|---------------|---------------------------|-------------------------------------|
| Mitigation    | Reduce GHG emissions      | Renewable energy, energy efficiency |
| Adaptation    | Adjust to climate impacts | Sea walls, drought-resistant crops  |
| Technology    | Innovation solutions      | Carbon capture, smart grids         |
| Policy        | Regulatory frameworks     | Carbon pricing, emissions standards |
| International | Global cooperation        | Paris Agreement, climate finance    |

### **Mitigation Measures:**

- Energy sector: Renewable energy deployment, efficiency improvements
- **Transport**: Electric vehicles, public transport, biofuels
- Industry: Process optimization, low-carbon technologies
- Buildings: Green construction, smart systems
- Agriculture: Sustainable practices, reduced emissions

# Adaptation Measures:

- Infrastructure: Climate-resilient design, flood protection
- **Ecosystem**: Conservation, restoration, corridors
- Water resources: Efficient use, storage, quality management
- Health: Disease surveillance, heat wave preparedness

# Management Framework:

- 1. Assessment: Climate risk and vulnerability analysis
- 2. Planning: Integrated strategies and action plans
- 3. Implementation: Project execution and monitoring
- 4. Evaluation: Performance assessment and adjustment

Mnemonic: "GEMMA" - Gases, Enhanced, Mitigation, Management, Adaptation

# Question 4(a OR) [03 marks]

# **Discuss Factors affecting climate change.**

### Answer:

# **Table: Climate Change Factors**

| Factor Type   | Examples                             | Impact          |
|---------------|--------------------------------------|-----------------|
| Natural       | Solar variations, volcanic eruptions | Minor influence |
| Anthropogenic | GHG emissions, land use change       | Major driver    |
| Feedback      | lce-albedo, water vapor              | Amplification   |

### **Key Factors:**

- Greenhouse gas concentrations: Primary driver of warming
- Aerosols: Cooling effect, masks some warming
- Land use changes: Deforestation, urbanization effects

Mnemonic: "NAF" - Natural, Anthropogenic, Feedback factors

# Question 4(b OR) [04 marks]

# Explain climate change.

# Answer:

Climate change refers to long-term shifts in global temperatures and weather patterns, primarily caused by human activities since mid-20th century.

# **Table: Climate Change Indicators**

| Indicator     | Observed Changes    | Trend             |
|---------------|---------------------|-------------------|
| Temperature   | +1.1°C since 1880   | Rising            |
| Sea Level     | 21-24 cm since 1880 | Rising            |
| Arctic Ice    | 13% per decade loss | Declining         |
| Precipitation | Regional variations | Changing patterns |

#### Causes:

- Primary: Greenhouse gas emissions from fossil fuels
- Secondary: Deforestation, industrial processes, agriculture

# Impacts:

- Physical: Extreme weather, sea level rise, ice loss
- **Biological**: Species migration, ecosystem disruption

• Human: Food security, water resources, health

# Evidence:

- Temperature records: Global warming trend
- Ice core data: Historical CO<sub>2</sub> levels
- Satellite observations: Ice sheet changes

Mnemonic: "CHIP" - Causes, Human impacts, Indicators, Physical evidence

# Question 4(c OR) [07 marks]

# Write short note on Global warming.

# Answer:

Global warming is the long-term increase in Earth's average surface temperature due to enhanced greenhouse effect from human activities.

# **Table: Global Warming Components**

| Aspect                    | Details                                | Impact                               |
|---------------------------|--|--------------------------------------|
| Definition                | Increase in global average temperature | +1.1°C since pre-industrial          |
| Primary Cause             | $CO_2$ emissions from fossil fuels     | 410+ ppm atmospheric CO <sub>2</sub> |
| Timeline                  | Accelerated since 1950s                | Fastest warming in 10,000 years      |
| <b>Regional Variation</b> | Arctic warming 2x global average       | Polar amplification                  |

# **Causes of Global Warming:**

# **Table: Emission Sources**

| Sector      | Contribution | Main Activities              |
|-------------|--------------|------------------------------|
| Energy      | 73%          | Electricity, heat, transport |
| Agriculture | 18%          | Livestock, rice cultivation  |
| Industrial  | 5%           | Cement, steel, chemicals     |
| Waste       | 3%           | Landfills, wastewater        |
| Land Use    | 1%           | Deforestation, development   |

#### **Consequences:**

- **Physical impacts**: Sea level rise, glacier retreat, permafrost thaw
- Weather patterns: More frequent heatwaves, altered precipitation

- Ecosystem effects: Species extinction, habitat loss, coral bleaching
- Human impacts: Agricultural disruption, water scarcity, health risks

### Feedback Mechanisms:

- Ice-albedo feedback: Less ice  $\rightarrow$  more heat absorption
- Water vapor feedback: Warmer air holds more moisture
- Permafrost feedback: Thawing releases stored carbon

#### Solutions:

- Mitigation: Reduce greenhouse gas emissions
- Renewable energy: Solar, wind, hydroelectric power
- Energy efficiency: Buildings, transport, industry
- Carbon sequestration: Forests, soil, technological capture
- Policy measures: Carbon pricing, regulations, incentives

#### **International Response:**

- UNFCCC: Framework Convention on Climate Change
- Kyoto Protocol: First binding emission reduction agreement
- Paris Agreement: Current global climate accord (2015)
- IPCC Reports: Scientific assessment and guidance

#### **Future Projections:**

- **Temperature rise**: 1.5-4.5°C by 2100 depending on emissions
- Sea level rise: 0.43-2.84 m by 2100
- Tipping points: Irreversible changes in climate system

Mnemonic: "GWCF" - Global Warming Causes Consequences Feedback

# Question 5(a) [03 marks]

# Explain the concept of "Eco Tourism"

#### Answer:

Eco-tourism is responsible travel to natural areas that conserves environment, sustains well-being of local people, and involves interpretation and education.

#### **Table: Eco-tourism Principles**

| Principle      | Description                            |
|----------------|--|
| Conservation   | Protect natural habitats and wildlife  |
| Community      | Benefit local communities economically |
| Education      | Environmental awareness and learning   |
| Sustainability | Long-term environmental protection     |
| Responsibility | Minimize negative impacts              |

- Nature-based: Focus on natural environments
- Low-impact: Minimal environmental disturbance
- Cultural respect: Value local traditions and customs

Mnemonic: "ECERS" - Environment, Community, Education, Responsibility, Sustainability

# Question 5(b) [04 marks]

# Comparison of conventional and nonconventional energy source.

# Answer:

# Table: Conventional vs Non-conventional Energy Sources

| Parameter            | Conventional                              | Non-conventional               |
|----------------------|---|--------------------------------|
| Examples             | Coal, oil, natural gas, nuclear           | Solar, wind, hydro, biomass    |
| Availability         | Limited reserves                          | Abundant and renewable         |
| Environmental Impact | High pollution, CO <sub>2</sub> emissions | Clean, minimal emissions       |
| Cost                 | Initially lower, rising prices            | High initial, decreasing costs |
| Technology           | Mature, established                       | Developing, improving          |
| Reliability          | Consistent supply                         | Weather dependent              |
| Infrastructure       | Well-established                          | Requires development           |
| Depletion            | Exhaustible resources                     | Inexhaustible sources          |

# Advantages:

**Conventional**: Reliable supply, established infrastructure, high energy density **Non-conventional**: Sustainable, clean, job creation, energy independence

# **Challenges:**

**Conventional**: Environmental damage, price volatility, finite resources **Non-conventional**: Intermittency, storage needs, initial investment

Mnemonic: "CATERED" - Conventional Available Technology Established Reliable Environmental Depletion

# Question 5(c) [07 marks]

# Explain (1) The water Act, 1974 (2) The Environment Act, 1986

# Answer:

# (1) The Water (Prevention and Control of Pollution) Act, 1974:

Comprehensive legislation to prevent and control water pollution and maintain/restore wholesomeness of water in India.

# Table: Water Act 1974 - Key Provisions

| Aspect    | Details  |
|-----------|--|
| Objective | Prevent and control water pollution                    |
| Authority | Central and State Pollution Control Boards             |
| Coverage  | All water bodies - rivers, streams, wells, groundwater |
| Penalties | Fines and imprisonment for violations                  |

### **Key Features:**

- Pollution Control Boards: Establishment at central and state levels
- **Consent mechanism**: No-objection certificates for industries
- **Standards**: Water quality standards and effluent discharge limits
- **Monitoring**: Regular inspection and sampling of water bodies
- Emergency provisions: Power to handle pollution emergencies

#### **Powers of Boards:**

- **Planning**: Pollution prevention and control programs
- **Standard setting**: Water quality and discharge standards
- Consent granting: Permission for waste discharge
- Monitoring: Water quality surveillance
- Enforcement: Legal action against violators

# (2) The Environment (Protection) Act, 1986:

Umbrella legislation providing framework for environmental protection and improvement in India, enacted after Bhopal gas tragedy.

#### Table: Environment Act 1986 - Key Provisions

| Aspect    | Details  |
|-----------|--|
| Objective | Comprehensive environmental protection               |
| Scope     | Air, water, land pollution and hazardous substances  |
| Authority | Central Government and designated agencies           |
| Penalties | Imprisonment up to 5 years and/or fine up to ₹1 lakh |

#### **Key Features:**

- General powers: Central government authority for environmental protection
- Standards: Environmental quality standards for air, water, soil
- Impact assessment: Environmental clearance for projects
- Hazardous substances: Regulation of handling and disposal
- **Public participation**: Right to information and participation

### **Important Rules:**

- **EIA Notification 2006**: Environmental Impact Assessment
- Hazardous Waste Rules: Management and handling
- Noise Pollution Rules: Ambient noise standards
- Coastal Regulation Zone: Coastal area protection

#### **Comparison:**

# Table: Water Act vs Environment Act

| Aspect         | Water Act 1974       | Environment Act 1986    |
|----------------|----------------------|-------------------------|
| Scope          | Water pollution only | All environmental media |
| Approach       | Sectoral             | Comprehensive           |
| Implementation | PCBs                 | Central Government      |
| Penalties      | Moderate             | Stringent               |

#### **Enforcement Mechanisms:**

- Monitoring: Regular inspection and compliance checking
- Legal action: Prosecution of violators
- **Closure orders**: Shutting down polluting units
- Compensation: Environmental damage assessment

# **Mnemonic:** "WEPCA" - Water Environmental Protection Comprehensive Act

# Question 5(a OR) [03 marks]

# Explain the concept "Carbon Credit"

# Answer:

Carbon credit is a tradeable certificate representing one tonne of CO<sub>2</sub> equivalent reduced or removed from atmosphere through emission reduction or carbon sequestration projects.

# Table: Carbon Credit Mechanism

| Component    | Description                                   |
|--------------|---|
| Unit         | 1 credit = 1 tonne CO <sub>2</sub> equivalent |
| Generation   | Emission reduction/removal projects           |
| Trading      | Buy/sell in carbon markets                    |
| Verification | Third-party validation required               |

- CDM: Clean Development Mechanism under Kyoto Protocol
- Voluntary markets: Private sector initiatives
- Compliance markets: Regulatory requirements

Mnemonic: "CUTV" - Credit Unit Trading Verification

# Question 5(b OR) [04 marks]

# Explain in brief "Solid waste Management"

# Answer:

Solid waste management is systematic collection, transport, processing, recycling, and disposal of solid materials discarded by human activities.

# **Table: Solid Waste Management Hierarchy**

| Priority | Method   | Description                   |
|----------|----------|-------------------------------|
| 1st      | Reduce   | Minimize waste generation     |
| 2nd      | Reuse    | Use items multiple times      |
| 3rd      | Recycle  | Convert waste to new products |
| 4th      | Recovery | Energy recovery from waste    |
| 5th      | Disposal | Safe landfilling              |

#### Management Process:

- **Collection**: Door-to-door pickup, segregation at source
- Transportation: Transfer stations, bulk transport
- **Treatment**: Composting, recycling, incineration
- Disposal: Sanitary landfills, waste-to-energy

# **Technologies:**

- **Composting**: Organic waste decomposition
- Incineration: High-temperature burning with energy recovery
- Anaerobic digestion: Biogas production from organic waste
- Material recovery: Separation and recycling of materials

# **Challenges:**

- Increasing quantities: Population and consumption growth
- Mixed waste: Lack of source segregation
- Infrastructure: Inadequate collection and treatment facilities
- Financing: High capital and operational costs

Mnemonic: "CTTD" - Collection, Transportation, Treatment, Disposal

# Question 5(c OR) [07 marks]

# Explain the concept of "5R"

# Answer:

The 5R concept is a comprehensive waste management hierarchy that promotes sustainable consumption and waste reduction through five interconnected strategies.

# Table: 5R Waste Management Hierarchy

| R               | Strategy                           | Definition                         | Examples                                       |
|-----------------|------------------------------------|------------------------------------|--|
| 1. Refuse       | Reject unnecessary<br>items        | Avoid products that create waste   | Say no to plastic bags, disposable<br>items    |
| 2. Reduce       | Minimize<br>consumption            | Use less of resources              | Buy only needed items, choose durable products |
| 3. Reuse        | Use items multiple<br>times        | Extend product lifespan            | Repurpose containers, donate old clothes       |
| 4.<br>Repurpose | Creative alternative<br>uses       | Transform waste into useful items  | Convert bottles to planters, tires to swings   |
| 5. Recycle      | Process waste into<br>new products | Material recovery and reprocessing | Paper, plastic, metal recycling                |

# **Detailed Explanation:**

### 1. Refuse:

- **Concept**: First line of defense against waste
- Implementation: Consumer choice and awareness
- Impact: Prevents waste generation at source
- **Examples**: Refusing single-use plastics, unnecessary packaging

### 2. Reduce:

- **Concept**: Minimize resource consumption and waste generation
- Strategies: Efficient use, durability focus, sharing economy
- Benefits: Lower environmental footprint, cost savings
- Applications: Energy efficiency, water conservation, minimal packaging

# 3. Reuse:

- **Concept**: Extend product life without reprocessing
- Methods: Direct reuse, repair and maintenance, redistribution
- Advantages: Energy savings, economic benefits, creativity
- Examples: Glass jars for storage, furniture restoration

### 4. Repurpose:

- **Concept**: Creative transformation for different functions
- Innovation: Design thinking and creativity
- Community aspect: Maker spaces, DIY culture
- Environmental benefit: Waste diversion from landfills
- 5. Recycle:
  - **Concept**: Material recovery and reprocessing
  - Types: Mechanical, chemical, biological recycling
  - Infrastructure: Collection, sorting, processing facilities
  - Markets: End-use applications for recycled materials

# **Implementation Framework:**

# **Table: 5R Implementation Levels**

| Level      | Stakeholders              | Actions                                 | Outcomes                   |
|------------|---------------------------|---|----------------------------|
| Individual | Consumers, households     | Conscious choices, lifestyle changes    | Reduced personal footprint |
| Community  | Neighborhoods, schools    | Local programs, awareness campaigns     | Community engagement       |
| Business   | Companies, industries     | Circular economy, sustainable design    | Resource efficiency        |
| Government | Policy makers, regulators | Regulations, incentives, infrastructure | System-wide change         |

#### Benefits of 5R Approach:

- Environmental: Reduced pollution, resource conservation, climate protection
- **Economic**: Cost savings, job creation, new business opportunities
- Social: Community engagement, education, behavioral change
- Resource security: Reduced dependence on virgin materials

### **Challenges:**

- Consumer behavior: Changing established habits and preferences
- Infrastructure: Adequate collection and processing facilities
- Economics: Market viability of recycled products
- Policy support: Regulatory framework and incentives

### Success Factors:

- Education: Awareness and capacity building programs
- Infrastructure: Adequate waste management systems
- Policy: Supportive regulations and economic instruments
- **Technology**: Innovation in waste processing and product design
- **Collaboration**: Multi-stakeholder partnerships

#### **Circular Economy Connection:**

The 5R concept forms the foundation of circular economy principles, where waste becomes input for new production cycles, minimizing resource extraction and environmental impact.

#### **Measurement and Monitoring:**

- Waste reduction metrics: Quantity diverted from disposal
- Material recovery rates: Percentage of waste recycled/reused
- Environmental indicators: Carbon footprint, resource consumption
- Economic metrics: Cost savings, job creation, revenue generation

#### **Global Examples:**

- Zero Waste Cities: San Francisco, Ljubljana, Kamikatsu
- Extended Producer Responsibility: EU packaging regulations
- Deposit Systems: Bottle return programs in Germany, Canada

• Sharing Economy: Tool libraries, clothing swaps, repair cafes

# **Future Directions:**

- **Digital platforms**: Apps for waste reduction and sharing
- Advanced recycling: Chemical recycling, AI-powered sorting
- **Bioplastics**: Biodegradable alternatives to conventional plastics
- **Policy evolution**: Right to repair, extended producer responsibility

**Mnemonic:** "R5-POWER" - Refuse, Reduce, Reuse, Repurpose, Recycle - Protect Our World's Environmental Resources