Question 1(a) [3 marks]

Explain the steps involved in problem-solving.

Answer:

Table:

| Step | Description |
|-----------------------|--|
| Problem Understanding | Read and understand the problem clearly |
| Analysis | Break down the problem into smaller parts |
| Algorithm Design | Create step-by-step solution approach |
| Implementation | Code the solution using programming language |
| Testing | Verify solution with different test cases |
| Documentation | Document the solution for future reference |

Key Points:

• Problem Definition: Clearly identify what needs to be solved

• Input/Output: Determine required inputs and expected outputs

• Logic Building: Create logical flow of solution

Mnemonic: "People Always Design Implementation Tests Daily"

Question 1(b) [4 marks]

Write features of Python.

Answer:

Table:

| Feature | Description |
|----------------------|--------------------------------------|
| Simple Syntax | Easy to read and write code |
| Interpreted | No compilation needed, runs directly |
| Platform Independent | Runs on Windows, Mac, Linux |
| Object-Oriented | Supports classes and objects |
| Large Library | Extensive built-in modules |
| Dynamic Typing | No need to declare variable types |

Key Features:

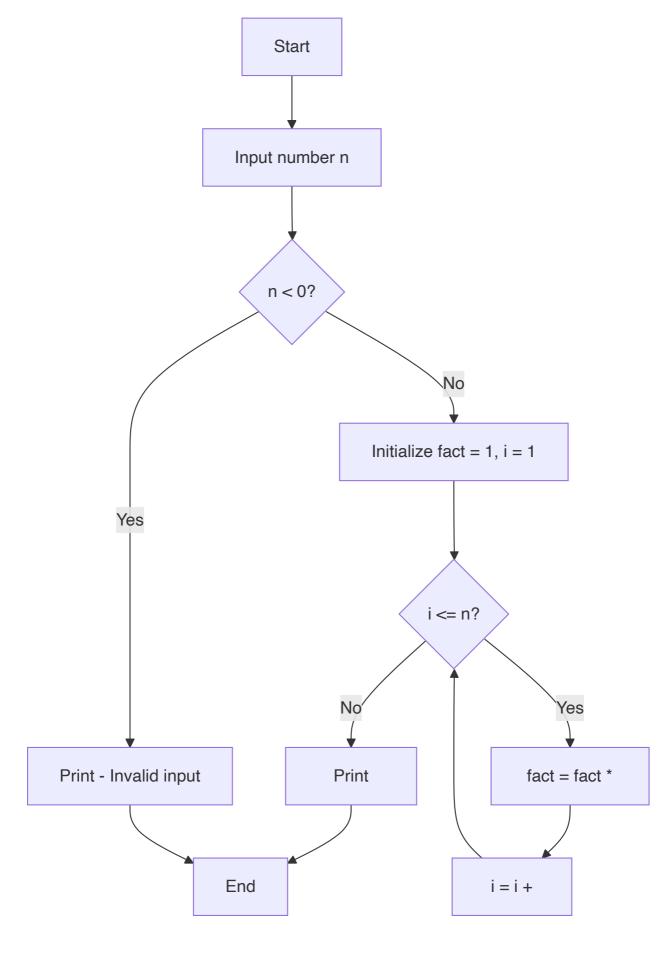
- Free and Open Source: Available for everyone to use
- **High-level Language**: Close to human language
- Extensive Support: Large community and documentation

Mnemonic: "Simple Interpreted Platform-independent Object-oriented Libraries Dynamic"

Question 1(c) [7 marks]

| Draw a | flowchart and | d write algorithm | to calculate the | factorial of a | given number. |
|--------|---------------|-------------------|------------------|----------------|---------------|
| | | | | | |

Answer:
Flowchart:



Algorithm:

1. Start

- 2. Input number n
- 3. If n < 0, print "Invalid input" and go to step 8
- 4. Initialize fact = 1, i = 1
- 5. While i <= n, do:
 - o fact = fact * i
 - o i = i + 1
- 6. Print fact
- 7. End

• Base Case: 0! = 1 and 1! = 1

• Validation: Check for negative numbers

• Loop Logic: Multiply all numbers from 1 to n

Mnemonic: "Input Validate Initialize Loop Print"

Question 1(c OR) [7 marks]

Explain relational and assignment operators with example.

Answer:

Relational Operators Table:

| Operator | Description | Example |
|----------|-----------------------|---------------|
| == | Equal to | 5 == 5 (True) |
| != | Not equal to | 5 != 3 (True) |
| > | Greater than | 7 > 3 (True) |
| < | Less than | 2 < 8 (True) |
| >= | Greater than or equal | 5 >= 5 (True) |
| <= | Less than or equal | 4 <= 6 (True) |

Assignment Operators Table:

| Operator | Description | Example |
|----------|---------------------|--------------------|
| = | Simple assignment | x = 5 |
| += | Add and assign | x += 3 (x = x + 3) |
| -= | Subtract and assign | x -= 2 (x = x - 2) |
| *= | Multiply and assign | x *= 4 (x = x * 4) |
| /= | Divide and assign | x /= 2 (x = x / 2) |

Code Example:

```
# Relational operators
a, b = 10, 5
print(a > b)  # True
print(a == b)  # False

# Assignment operators
x = 10
x += 5  # x becomes 15
x *= 2  # x becomes 30
```

Mnemonic: "Compare Relations, Assign Values"

Question 2(a) [3 marks]

Draw various symbols used for flowchart and write purpose of each symbol.

Answer:

Flowchart Symbols Table:

| Symbol | Name | Purpose |
|---------------|--------------|-------------------------|
| Oval | Terminal | Start/End of program |
| Rectangle | Process | Processing operations |
| Diamond | Decision | Conditional statements |
| Parallelogram | Input/Output | Data input/output |
| Circle | Connector | Connect different parts |
| Arrow | Flow line | Direction of flow |

ASCII Diagram:

• Standard Symbols: Universally recognized shapes

• Clear Flow: Arrows show program direction

• Logical Structure: Helps visualize program logic

Mnemonic: "Terminals Process Decisions Input Connectors Flow"

Question 2(b) [4 marks]

List out characteristics of good algorithm.

Answer:

Table:

| Characteristic | Description |
|----------------|-----------------------------------|
| Finite | Must terminate after finite steps |
| Definite | Each step clearly defined |
| Input | Zero or more inputs specified |
| Output | At least one output produced |
| Effective | Steps must be simple and feasible |
| Unambiguous | Each step has only one meaning |

Key Characteristics:

- Correctness: Produces correct results for all valid inputs
- **Efficiency**: Uses minimum time and space resources
- Clarity: Easy to understand and implement

Mnemonic: "Finite Definite Input Output Effective Unambiguous"

Question 2(c) [7 marks]

Use proper data type to represent the following data values.

Answer:

Data Type Mapping Table:

| Data Value | Data Type | Example |
|--------------------------------|-----------|-----------------------|
| (1) Number of days in a week | int | days = 7 |
| (2) Resident of Gujarat or not | bool | is_resident = True |
| (3) Mobile number | str | mobile = "9876543210" |
| (4) Bank account balance | float | balance = 15000.50 |
| (5) Volume of a sphere | float | volume = 523.33 |
| (6) Perimeter of a square | float | perimeter = 20.0 |
| (7) Name of the student | str | name = "Rahul" |

Code Example:

Key Points:

• int: Whole numbers without decimals

• float: Numbers with decimal points

• **str**: Text data in quotes

• **bool**: True/False values only

Mnemonic: "Integers Float Strings Booleans"

Question 2(a OR) [3 marks]

Find the output of following code.

```
num1 = 2+9*((3*12)-8)/10
print(num1)
```

Answer:

Step-by-step calculation:

```
num1 = 2+9*((3*12)-8)/10
# Step 1: 3*12 = 36
# Step 2: 36-8 = 28
# Step 3: 9*28 = 252
# Step 4: 252/10 = 25.2
# Step 5: 2+25.2 = 27.2
```

Output: 27.2

Key Points:

• BODMAS Rule: Brackets, Orders, Division, Multiplication, Addition, Subtraction

• Operator Precedence: Parentheses first, then multiplication/division

• **Result Type**: Float due to division operation

Mnemonic: "Brackets Orders Division Multiplication Addition Subtraction"

Question 2(b OR) [4 marks]

List out the various types of operators used in Python.

Answer:

Python Operators Table:

| Туре | Operators | Example |
|------------|-----------------------|------------------------|
| Arithmetic | +, -, *, /, %, **, // | 5 + 3 = 8 |
| Comparison | ==, !=, >, <, >=, <= | 5 > 3 = True |
| Logical | and, or, not | True and False = False |
| Assignment | =, +=, -=, *=, /= | x += 5 |
| Bitwise | &, , ^, ~, <<, >> | 5 & 3 = 1 |
| Membership | in, not in | 'a' in 'cat' = True |
| Identity | is, is not | x is y |

Key Points:

• **Arithmetic**: Mathematical operations

• **Comparison**: Compare values and return boolean

• Logical: Combine boolean expressions

Mnemonic: "Arithmetic Comparison Logical Assignment Bitwise Membership Identity"

Question 2(c OR) [7 marks]

Write a program to find the sum and average of all the positive numbers entered by the user. As soon as the user enters a negative number, stop taking in any further input from the user and display the sum and average.

Answer:

Code:

```
# Program to find sum and average of positive numbers
total_sum = 0
count = 0

print("Enter positive numbers (negative to stop):")

while True:
    num = float(input("Enter number: "))

if num < 0:
    break

total_sum += num
count += 1

if count > 0:
    average = total_sum / count
    print(f"Sum: {total_sum}")
    print(f"Average: {average}")
else:
    print("No positive numbers entered")
```

Key Points:

- Loop Control: While loop with break statement
- Input Validation: Check for negative numbers
- Division by Zero: Handle case when no numbers entered

Mnemonic: "Input Loop Check Calculate Display"

Question 3(a) [3 marks]

Explain while loop with example.

Answer:

While Loop Structure:

```
while condition:
    # statements
    # update condition
```

Example:

```
# Print numbers 1 to 5
i = 1
while i <= 5:
    print(i)
    i += 1</pre>
```

- **Pre-tested Loop**: Condition checked before execution
- Infinite Loop Risk: Condition must eventually become False
- Loop Variable: Must be updated inside loop

Mnemonic: "While Condition True Execute"

Question 3(b) [4 marks]

Write a program to find the sum of digits of an integer number, input by the user.

Answer:

Code:

```
# Program to find sum of digits
num = int(input("Enter a number: "))
original_num = num
digit_sum = 0

while num > 0:
    digit = num % 10
    digit_sum += digit
    num = num // 10

print(f"Sum of digits of {original_num} is {digit_sum}")
```

Key Points:

- Modulo Operation: Extract last digit using %10
- Integer Division: Remove last digit using //10
- Loop Until Zero: Continue until no digits remain

Mnemonic: "Extract Add Remove Repeat"

Question 3(c) [7 marks]

Write a program to print Armstrong numbers between 100 to 10000 using a user-defined function.

Answer:

Code:

```
def is armstrong(num):
    """Check if number is Armstrong number"""
   original = num
   num_digits = len(str(num))
   sum_powers = 0
   while num > 0:
        digit = num % 10
        sum_powers += digit ** num_digits
        num //= 10
   return sum_powers == original
def print_armstrong_range(start, end):
    """Print Armstrong numbers in given range"""
   print(f"Armstrong numbers between {start} and {end}:")
   for num in range(start, end + 1):
        if is_armstrong(num):
            print(num, end=" ")
   print()
# Main program
print_armstrong_range(100, 10000)
```

- Function Definition: def keyword to create functions
- Armstrong Logic: Sum of digits raised to power of number of digits
- Range Function: Generate numbers in specified range

Mnemonic: "Define Check Calculate Compare Print"

Question 3(a OR) [3 marks]

Write a Program to print following pattern.

```
5 4 3 2 1
4 3 2 1
3 2 1
2 1
1
```

Answer:

Code:

```
# Pattern printing program
for i in range(5, 0, -1):
   for j in range(i, 0, -1):
       print(j, end=" ")
   print()
```

- Nested Loops: Outer loop for rows, inner for columns
- Reverse Range: range(start, stop, -1) for decreasing
- **Print Control**: end=" " for space, print() for newline

Mnemonic: "Outer Inner Reverse Print"

Question 3(b OR) [4 marks]

Explain nested if...else statement.

Answer:

Structure:

```
if condition1:
    if condition2:
        # statements
    else:
        # statements
else:
    if condition3:
        # statements
else:
        # statements
```

Example:

```
marks = 85

if marks >= 50:
    if marks >= 90:
        grade = "A+"
    elif marks >= 80:
        grade = "A"
    else:
        grade = "B"

else:
    grade = "F"

print(f"Grade: {grade}")
```

Key Points:

- Inner Conditions: if-else inside another if-else
- Multiple Levels: Can nest multiple levels deep
- Logical Flow: Inner conditions execute only if outer is true

Mnemonic: "Outer Inner Multiple Levels"

Question 3(c OR) [7 marks]

Write a program to enter n numbers in list and using statistics module find mean, median and mode.

Answer:

Code:

```
import statistics
# Input number of elements
n = int(input("Enter number of elements: "))
numbers = []
# Input numbers
for i in range(n):
   num = float(input(f"Enter number {i+1}: "))
   numbers.append(num)
# Calculate statistics
mean_val = statistics.mean(numbers)
median val = statistics.median(numbers)
try:
   mode val = statistics.mode(numbers)
except statistics.StatisticsError:
   mode_val = "No unique mode"
# Display results
print(f"Numbers: {numbers}")
print(f"Mean: {mean_val}")
print(f"Median: {median val}")
print(f"Mode: {mode_val}")
```

Key Points:

- Statistics Module: Built-in module for statistical functions
- List Input: Store numbers in list for processing
- Exception Handling: Handle mode calculation errors

Mnemonic: "Import Input Calculate Display"

Question 4(a) [3 marks]

Differentiate between a for loop and a while loop in python.

Answer:

Comparison Table:

| Feature | For Loop | While Loop |
|----------------|--------------------------|------------------------|
| Purpose | Known iterations | Unknown iterations |
| Syntax | for var in sequence | while condition |
| Initialization | Automatic | Manual |
| Update | Automatic | Manual |
| Use Case | Iterate over collections | Repeat until condition |

Examples:

```
# For loop
for i in range(5):
    print(i)

# While loop
i = 0
while i < 5:
    print(i)
i += 1</pre>
```

Mnemonic: "For Known While Unknown"

Question 4(b) [4 marks]

Match the following.

Answer:

Correct Matching:

- **A. If statement** → **3.** Used to conditionally execute a block of code based on a certain condition
- **B. While loop** \rightarrow **1.** Executes a block of code repeatedly as long as a certain condition is met
- C. Break statement \rightarrow 5. Terminates the current loop and moves on to the next iteration
- **D. Continue statement** \rightarrow **2.** Skips the current iteration and moves on to the next one

Key Points:

• If Statement: Conditional execution

• While Loop: Repeated execution with condition

• Break: Exit loop completely

• Continue: Skip current iteration only

Mnemonic: "If Conditions While Repeats Break Exits Continue Skips"

Question 4(c) [7 marks]

Differentiate between following with the help of an example:

- a) Argument and Parameter
- b) Global and Local variable

Answer:

a) Argument vs Parameter:

```
def greet(name, age): # name, age are parameters
    print(f"Hello {name}, you are {age} years old")

greet("Raj", 20) # "Raj", 20 are arguments
```

b) Global vs Local Variable:

```
x = 10  # Global variable

def my_function():
    y = 5  # Local variable
    global x
    x = 15  # Modifying global variable
    print(f"Local y: {y}")
    print(f"Global x: {x}")

my_function()
print(f"Global x outside: {x}")
```

Comparison Table:

| Туре | Scope | Access | Example |
|-----------|---------------------|-----------------|-----------------------------|
| Parameter | Function definition | Receives values | <pre>def func(param):</pre> |
| Argument | Function call | Passes values | func(argument) |
| Global | Entire program | Everywhere | x = 10 |
| Local | Inside function | Function only | y = 5 in function |

Mnemonic: "Parameters Receive Arguments Pass Globals Everywhere Locals Function"

Question 4(a OR) [3 marks]

Find the output of following statements.

Answer:

Code Analysis:

```
import math
(i) print(math.ceil(-9.7)) # Output: -9
(ii) print(math.floor(-9.7)) # Output: -10
(iii) print(math.fabs(-12.3)) # Output: 12.3
```

Explanation:

- ceil(-9.7): Ceiling rounds up to nearest integer = -9
- floor(-9.7): Floor rounds down to nearest integer = -10
- fabs(-12.3): Absolute value removes negative sign = 12.3

Key Points:

- Math Module: Import required for mathematical functions
- **Negative Numbers**: Ceiling and floor work differently with negatives
- Absolute Value: Always returns positive value

Mnemonic: "Ceiling Up Floor Down Absolute Positive"

Question 4(b OR) [4 marks]

Write advantages of function.

Answer:

Advantages Table:

| Advantage | Description |
|--------------------|---|
| Code Reusability | Write once, use multiple times |
| Modularity | Break complex problems into smaller parts |
| Easier Debugging | Locate and fix errors easily |
| Code Organization | Better structure and readability |
| Maintainability | Easy to update and modify |
| Reduced Complexity | Simplify complex operations |

Key Benefits:

- Avoid Repetition: No need to write same code again
- Team Collaboration: Different people can work on different functions
- **Testing**: Each function can be tested independently

Mnemonic: "Reuse Modular Debug Organize Maintain Reduce"

Question 4(c OR) [7 marks]

Write a program to find the smallest and largest number in a given list without using in built functions.

Answer:

Code:

```
# Program to find smallest and largest without built-in functions
def find_min_max(numbers):
    """Find minimum and maximum without built-in functions"""
    if not numbers:
        return None, None
    smallest = numbers[0]
    largest = numbers[0]
    for num in numbers[1:]:
        if num < smallest:</pre>
            smallest = num
        if num > largest:
            largest = num
    return smallest, largest
# Input list
n = int(input("Enter number of elements: "))
numbers = []
for i in range(n):
    num = float(input(f"Enter number {i+1}: "))
    numbers.append(num)
# Find min and max
min num, max num = find min max(numbers)
print(f"List: {numbers}")
print(f"Smallest number: {min_num}")
print(f"Largest number: {max_num}")
```

Key Points:

- Manual Comparison: Use if conditions instead of min()/max()
- Initialize Variables: Start with first element
- Loop Through: Compare each element with current min/max

Mnemonic: "Initialize Compare Update Return"

Question 5(a) [3 marks]

Differentiate sort() and sorted() methods for list in python.

Answer:

Comparison Table:

| Feature | sort() | sorted() |
|---------------|--------------------------|-------------------|
| Return Type | None (modifies original) | New sorted list |
| Original List | Modified in-place | Unchanged |
| Usage | list.sort() | sorted(list) |
| Memory | Efficient | Uses extra memory |

Examples:

```
# sort() method
list1 = [3, 1, 4, 2]
list1.sort()
print(list1) # [1, 2, 3, 4]

# sorted() function
list2 = [3, 1, 4, 2]
new_list = sorted(list2)
print(list2) # [3, 1, 4, 2] (unchanged)
print(new_list) # [1, 2, 3, 4]
```

Mnemonic: "Sort Modifies Sorted Creates"

Question 5(b) [4 marks]

Explain different way of traversing a string in python with example.

Answer:

String Traversal Methods:

1. Using For Loop:

```
text = "Python"
for char in text:
    print(char, end=" ") # P y t h o n
```

2. Using Index:

```
text = "Python"
for i in range(len(text)):
    print(text[i], end=" ") # P y t h o n
```

3. Using While Loop:

```
text = "Python"
i = 0
while i < len(text):
    print(text[i], end=" ")
    i += 1</pre>
```

4. Using Enumerate:

```
text = "Python"
for index, char in enumerate(text):
    print(f"{index}:{char}", end=" ") # 0:P 1:y 2:t 3:h 4:o 5:n
```

Mnemonic: "For Index While Enumerate"

Question 5(c) [7 marks]

Write output of following scripts.

Answer:

Output Results:

```
(1) s = "Hello, World!"
                            # Output: Hello
   print(s[0:5])
(2) lst = [1, 2, 3, 4, 5]
   print(lst[2:4])
                             # Output: [3, 4]
(3) s = "python"
                             # Output: 6
   print(len(s))
(4) lst = [5, 2, 3, 1, 8]
   lst.sort()
                              # 1st becomes [1, 2, 3, 5, 8]
(5) s1 = "hello"
   s2 = "world"
   print(s1 + s2)
                             # Output: helloworld
(6) lst = [1, 2, 3, 4, 5]
   print(sum(lst))
                             # Output: 15
(7) s = "python"
                              # Output: nohtyp
   print(s[::-1])
```

Key Points:

- **Slicing**: [start:end] extracts substring/sublist
- **String Length**: len() returns character count

- List Sorting: sort() modifies list in-place
- String Concatenation: + operator joins strings
- Sum Function: Adds all list elements
- Reverse Slicing: [::-1] reverses sequence

Mnemonic: "Slice Length Sort Concatenate Sum Reverse"

Question 5(a OR) [3 marks]

Explain type conversion in python.

Answer:

Type Conversion Table:

| Туре | Function | Example |
|---------|--------------------|---|
| int() | Convert to integer | $[int("5")] \rightarrow 5$ |
| float() | Convert to float | float("3.14") -> 3.14 |
| str() | Convert to string | str(25) → "25" |
| bool() | Convert to boolean | $bool(1) \rightarrow True$ |
| list() | Convert to list | $list("abc") \rightarrow ['a','b','c']$ |

Examples:

```
# Implicit conversion
x = 5 + 3.2  # int + float = float (8.2)

# Explicit conversion
num_str = "123"
num_int = int(num_str)  # "123" → 123
```

Key Points:

- Implicit: Python automatically converts
- Explicit: Programmer manually converts using functions
- Type Safety: Some conversions may raise errors

Mnemonic: "Implicit Automatic Explicit Manual"

Question 5(b OR) [4 marks]

Explain concatenation and repetition operation on string with example.

Answer:

String Operations:

1. Concatenation (+):

```
str1 = "Hello"
str2 = "World"
result = str1 + " " + str2
print(result)  # Hello World

# Multiple concatenation
name = "Python"
version = "3.9"
info = "Language: " + name + " Version: " + version
print(info)  # Language: Python Version: 3.9
```

2. Repetition (*):

```
text = "Hi! "
repeated = text * 3
print(repeated) # Hi! Hi! Hi!

# Pattern creation
pattern = "-" * 10
print(pattern) # -------
```

Key Points:

- Concatenation: Joins strings together using +
- Repetition: Repeats string n times using *
- Immutable: Original strings remain unchanged

Mnemonic: "Plus Joins Star Repeats"

Question 5(c OR) [7 marks]

Write a program to count and display the number of vowels, consonants, uppercase, lowercase characters in a string.

Answer:

Code:

```
def analyze_string(text):
    """Analyze string for different character types"""
    vowels = "aeiouAEIOU"

    vowel_count = 0
    consonant_count = 0
    uppercase_count = 0
    lowercase_count = 0
```

```
for char in text:
        if char.isalpha(): # Check if character is alphabet
            if char in vowels:
                vowel count += 1
            else:
                consonant_count += 1
            if char.isupper():
                uppercase\_count += 1
            elif char.islower():
                lowercase_count += 1
   return vowel_count, consonant_count, uppercase_count, lowercase_count
# Input string
text = input("Enter a string: ")
# Analyze string
vowels, consonants, uppercase, lowercase = analyze_string(text)
# Display results
print(f"String: '{text}'")
print(f"Vowels: {vowels}")
print(f"Consonants: {consonants}")
print(f"Uppercase: {uppercase}")
print(f"Lowercase: {lowercase}")
```

- Character Classification: Use isalpha(), isupper(), islower()
- Vowel Check: Compare with vowel string
- Loop Processing: Check each character individually

Mnemonic: "Check Classify Count Display"